



2023 LTANT Annual Conference Reflection

Lenny

I was truly impressed and grateful to LTANT Committee for their commitment to provide language teachers of NT with many valuable learning and networking opportunities.

Unlike some other conferences and workshops that take simplistic “tips and strategies” approaches to teaching Language Other than English, LTANT’s annual conference spoke to my hearts and minds and challenged me to pursue deeper transformation of myself and our institutions in the direction of diversity and inclusivity.

In his keynote, Andrew Scrimgeour discussed the external forces which influence perceptions of language teachers’ work, including disconnection between current language programs and students’ interests, the “impractical” language education policy, and lack of positive perceptions on language profile. In my own context as a language teacher, I found that Jordan Gardner’s reflection as a past language student resonated with Andrew’s “external forces” presentation and my own experiences. I feel that the proliferation of overcrowded programs, limited teaching and learning duration and funding held back our ultimate education purpose, which is to instill knowledge, to deepen understanding, to stimulate reflection and to foster skills. Having said that, as an educator, I always appreciate every effort made to redress the persisting underperformance in language education.

The presentation by Scott Cardwell on his new innovative language learning tool, ImmerseMe also intrigued me to where this advanced technology will take us. Will one day educators be replaced should we don’t embrace it or will we survive as we offer not only knowledge but also human touch which

AI won’t fully able to do?

The other presentations were also interesting and useful.

I really enjoyed the day at the conference and am looking forward to the next inspirational and transformative conference!

Terima kasih banyak! Salam hangat,

