

**BLENDED LEARNING**

**FOR**

**DIFFEREN  
TIATION**



# Major Question

Do you have a class with  
**MIXED** Japanese skills?

High-Middle-Low achiever...

# Before: Hit the MIDDLE model



But.. this model excludes

$$\frac{5+5}{25} = 40\%$$

Into students' shoes

When do YOU get disengaged?

In my case,

- 1) Too hard or too easy
- 2) Not user friendly (eg: insurance policy)

\*We all look for USEFUL info

# Solution: Do the opposite !!

- \*DIFFERENTIATE to meet as many kids' level
- \*VISUALIZE your lesson, not talking

# Next question

HOW we can differentiate and visualize our lessons?

AVOID

X Too many lesson plans

X Management problem, not supervised



# Answer: Blended Learning

COMBINE

Direct Teaching (by Teacher)

AND

Engaging Technology

# Step 1: Structure your unit

**We teach every unit with the exact same lesson sequence**

## **Benefit**

For teacher: Simplify lesson plan making

For students: Avoid confusion

No more “What are we doing today???”

# UNIT sequence

**1: REPEAT**

**2: GOOGLE VIDEO**

**3: TICK**

**4: Q FLASH**

**5: WORD ATTACK**

**6: Q MATCH**

**7: Q LIVE**

**8: Q TEST**

**9: mock**

**10: Q ANY**

**11: TEST**

**12: HIRAGANA**

# Step 2: Split the class by level

## PLACEMENT TEST

Announce in week 1 and test in week  
9-10

eg: Beginner and Intermediate

# Step 2: Split the class by level

Teach Beginner and Intermediate  
every other lesson

How?

Direct teaching and computer: Back and forth

Share unit sequence to kids all the time

# Structure 3: Divide the 50 mins



# Step 4: Set up the room (front)



# Back (for computer)





# Step 5: Direct teaching (front) = Release of responsibility

<https://youtu.be/QJ0rGsX93bQ>

I DO: repeat

WE DO: tick

YOU DO: word attack

[https://drive.google.com/file/d/1lktlAjk8YqrONxUH4-Pxb3BGysYED\\_Ds/view?usp=sharing](https://drive.google.com/file/d/1lktlAjk8YqrONxUH4-Pxb3BGysYED_Ds/view?usp=sharing)

Tick & Word Attack Sheet

# Have some FUN, too!

<https://youtu.be/seSLP5WUiVU>

Quizlet LIVE

competition=fire on learning

# Mock test

- 1) One week before the real test
- 2) Same format and points allocation
- 3) Different questions

# Step 6: Computer lesson (back)

## Instructional Video

Show your face=Familiar

(eg) <https://youtu.be/j98QeAf0Z2c>

By QuickTimer & i-movie, etc

YouTube prohibited?=Google classroom (LMS)

# Quizlet=Life saver!

Flashcard (for First time)

Write (English to Japanese)

Test (multiple choices, etc)

# Video & Quizlet=Visible

- 1) Audiovisual, language game and competition !
- 2) Own pace, no embarrassment  
(eg: personality, dyslexia..)

# Lastly: Why NOT Flipped ?

Reality kick in..

NOT all kids do homework..

Blended=Maximize the class time

# Outcome: Student Survey

At the end of term 1 and 3

Google Form

Share results with Admin

<https://drive.google.com/file/d/11cdnU16QV71cCIQ-HyW15YIb-jjiKAyt/view?usp=sharing>