PRESENTERS' BIO

Tomomi Chiba

Language Consultant, The Japan Foundation, Sydney

Tomomi Chiba is a language consultant from the Japan Foundation, Sydney. She has previously taught the Japanese-language program for specialists in cultural and academic fields, as well as for overseas students, at the Japan Foundation Japanese-Language Institute, Kansai. She also provided training for secondary school Japanese language teachers. In addition, she was involved in the development and operation of online courses for Japanese learners.

Shoko Adachi

Language Consultant,
The Japan Foundation, Sydney

Shoko Adachi is currently working as a language consultant at the Japan Foundation, Sydney. Previously, she taught Japanese to diplomats, researchers, and university students from various countries. Furthermore, she was also involved in development elearning materials and online courses for Japanese learners at The Japan Foundation Japanese-Language Institute, Kansai.

TIMETABLE

8:45 - 9:00 **Registration**

9:00 - 9:10

Welcome by LTANT

9:10 - 10:10

Okome - Rice, Our Soul Food -

10:10 - 10:40

Morning Tea



10:40 - 11:40

Escape and Learn: A Language

11:45 - 12:45

What's New in Japan?

12:45 - 13:45

Lunch

13:45 - 14:45

How to bring annual event into your classroom.

14:45 - 15:00

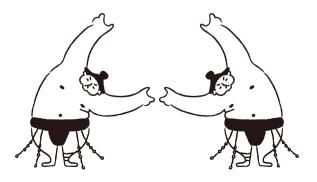
Feedback and Closing by LTANT

Lunch and morning tea will be provided The schedule is subject to change





2025 NORTHERN TERRITORY JAPANESE PD DAY



THURSDAY 24 JULY 8:45-15:00 Darwin Languages Centre

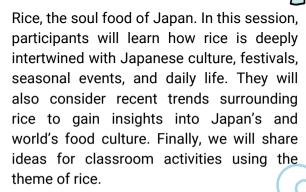


PROGRAM

Session 1

Okome - Rice, Our Soul Food - 📎

9:10-10:10





Session 2

Escape and Learn:

A Language Adventure!

10:40-11:40

In this session, participants will be explore Escape Rooms as a classroom activity. The session will cover what Escape Rooms are, the benefits of learning languages through them, and more. Participants will then have the chance to play an Escape Room together. Additionally, tips will be shared on how to create Escape Rooms.



Session 3
What's New in Japan?

11:45 - 12:45

Join us for this engaging session that will leave you wanting to book your next flight to the land of the Rising Sun. We will present an engaging session on the topic: Recent Trends in Japan, If you are looking for ideas that make your class culturally relevant and thought-provoking, you don't what to miss this session!

Session 4

How to bring annual event into vour classroom

13:45-14:45

We are all aware of the importance of developing intercultural understanding in language classes, but fostering it can be difficult. In this session, participants will explore how to effectively teach culture in the classroom, using annual events as an example.

PROFESSIONAL STANDARDS

Active participation in this professional development day is evidence for the following Australian Professional Standards for Teachers. (AITSL 2011)

Standard 1: Know students and how they learn

1.3: Students with diverse linguistic, cultural, religious and socioeconomic backgrounds

Standard 2: Know the content and how to teach it

- 2.1: Content and teaching strategies of the teaching area Standard 3: Plan for and implement effective teaching and learning
- 3.3: Use teaching strategies
- 3.4: Select and use resources

Standard 6: Engage in professional learning

- 6.3: Engage with colleagues and improve practice
- Standard 7: Engage professionally with colleagues, parents/carers and the community
- 7.4: Engage with professional teaching networks and broader communities

FEEDBACK

Please complete this short survey about your Professional Development today. Your feedback will be used to guide LTANT in planning future PD opportunities. We appreciate your comments and ideas.

https://forms.office.com/r/0APxgFUv3S



