

# Guidelines

#### 1. Competition Background:

This year marks the 7th year of Language Fest in its current format. The aim of the competition is to encourage learners who are studying a language to showcase their language skills. Students are able to enter the speaking category or the poster category. Students may even enter both categories should they wish.

#### 1.1 Aim of Competition:

The competition enables participants to showcase the fruits of their language learning. It is an opportunity to express their thoughts and ideas in language, and the speech preparation or poster creation process provides a valuable learning experience. The aim for 2025 is to enhance student proficiency, confidence and communication skill in the target language, and to motive students to strive for excellence in language learning.

#### **1.2 Competition Format:**

Students are required to register and submit the final product for the speech or poster competition via <u>www.ltant.org</u> by the upload date.

#### 2. 1. Division & Length of Entry:

Division	Open to:		Time Limit
Α	Primary School - Transition -	Primary school students studying language	1 – 2 minutes
	Year 6 Group Presentation	(Maximum 5 students in a group)	
В	Middle Years - Year 7-9	Year 7 - 9 students studying language	2-3 minutes
	Group Presentation	(Maximum 5 students in a group)	
С	Lower Primary – Transition –	Transition - Year 3 students studying	1 minute
	Year 3 Individual Speeches	language	
D	Upper Primary - Year 4-6	Year 4 - 6 students studying language	1 - 2 minutes
	Individual Speeches		
E	Middle Years - Year 7-9	Year 7 - 9 students studying language	2 minutes
	Individual Speeches		
F	High School Senior Year 10/	Year 10/ Stage 1 students studying	3 minutes
	Stage 1 Individual Speeches	language	
G	High School Senior Stage 2	Students studying Stage 2 language	3 - 5 minutes
	Individual Speeches		
Н	Background Speakers –	Background speakers at Primary school	2 - 3 minutes
	Primary Individual Speeches		
I	Background Speakers –	Background speakers at Secondary school	3 -5 minutes
	Secondary Individual		
	Speeches		



# Guidelines

#### **2.1.1 Clarification on time requirements:**

a) 1-2 minutes means submissions below 1 minute are disqualified. The students must submit a video between 1 to 2 minutes in length. The video above 2 minutes will not be penalised.

b) 2 minutes means that if the video is below 1 minute 50 seconds it will not be accepted, but the video that is greater than 2-minutes 10 seconds will not be penalised.

#### 2.2 Poster Competition:

Division	Open to:	Word Limit for Roman Script	Word Limit for Non-
			Roman Script
А	Primary School – Transition to Year 3	Minimum 10 words	Minimum 5 words
В	Primary School - Year 4 to 6	Minimum 20 words	Minimum 10 words
C	Middle School – Year 7 to 9	Minimum 30 words	Minimum 15 words
D	Senior School – Year 10 to 12	Minimum 50 words	Minimum 25 words

#### 2.2.1 Clarification on word limit

- Roman script refers to languages using English alphabet e.g. French, German, Indonesian, Spanish, Italian etc.

- Non-Roman Script refers to languages that use a non-English alphabet script e.g. Chinese, Japanese, Arabic, Greek, Tamil, Nepalese, Thai, Filipino etc.

#### 2.2. 2. The reasons for the above changes are to:

- ensure that the task remains achievable for non-Roman script language learners while still encouraging language use and creativity because the competition takes place in Term 2 and at this early stage of their learning, proficiency in writing will vary from Roman script language learners.

- motivate more students to participate without feeling overwhelmed by written proficiency challenges.



#### 2.3 Topics:

#### 2.3.1 Speech Topics:

The subject, content and form of the speeches are left open to each contestant. Entrants who have competed in previous competitions may **not** use the same content as previous years.

#### Students may choose their own topic or use one of the prompts below for their speeches:

- A. Contemporary Issues:
- B. When I travelled to...
- C. My ideal holiday destination
- D. A profile of a famous person
- E. My Dream Weekend
- F. Self-Introduction and Hobbies
- G. Interview

\*Indonesian language students should visit www.naila.org.au to see suggested categories.

\*\* Japanese language students who are participating in NihonGO will need to check the competition details if they plan to enter both competitions as the specifications are different. For more information about NihonGo, please visit www.sydney.jpf.go.jp/language-forlearners/contest/nihongo-presentation-fest/

#### 2.3.2 Poster Topics:

The theme for 2025 posters is:

Primary School Category: The Superpowers of a Language Learner

Secondary School Category: How Learning Language Changed My World



#### 2.4 Eligibility:

#### 2.4.1 General

• Students must enter one of the background speaker language categories if they are a background speaker of the language.

• If entering the speech competition, students must submit a video of them speaking, rather than adding audio to a PowerPoint.

• Students are permitted to compete in Language Fest 2025 if their language teachers are members of LTANT. Teachers need to check who holds their institutional membership as to which students are permitted to enter the competition.

#### 2.4.1. Conditions of individual speaking categories:

- Students are not to read the script but may use cue cards.
- It must be the student's original work.
- Please adhere to the time requirements on 2.1.1.

#### 2.4.2. Conditions of group speaking categories:

• Groups must consist of students only.

• Maximum 5 students per group, if the video contains more than 5 students, the video will not be judged.

• Each participating student should speak equally in term of time in the presentation.

#### 3. Upload:

Please ensure that when the links are shared with the student's entry that the link is accessible by anyone. Please see the Upload Guidelines Appendix on page 7.



#### 4. Judging Criteria:

**Content and Structure of speech/ poster 50%** (structure development, originality and uniqueness, message impact, justification, engagement)

**Vocabulary and Grammar 30%** (grammar and expression, language variety, pronunciation and intonation)

Preparation & Originality 20% (delivery, enthusiasm and fluency/visual presentation)

### 4.1 Judging & Judges

Judges will be from the field of education and members of the language speaking community and will decide the winners. Judges will determine the place allocated to each contestant in the order of 1st, 2nd, and 3rd. In case of a draw, the judges will determine the outcome through discussion. If judges suspect the use of translation tools, e.g. Google Translate or Chat GPT, the entry will be disqualified. The judges' decision is final, and no correspondence will be entered into. The content of the judges' discussion is not open to the public at any time.

### 5. Award Announcements:

Language Fest results will be released on 5th September 2025 along with the 2025 Competition Report. An email will be sent to the language teacher with the school's results. Students who receive a 1st, 2nd or 3rd placing will be announced on www.ltant.org

### 5.1 Prizes:

All contestants will receive a participation certificate. Prizes will be awarded in each division for those who place 1st, 2nd & 3rd. The prizes will be delivered to the school following the competition.

### 5.2 Media:

Uploaded videos and posters may be used in publications such as promotional videos for future contests. All participants are asked to consent to this activity in the application form on www.ltant.org



# Guidelines

- 6. Key Dates:
- 14th April Registration and Uploads Open
- 23rd May Registration and Uploads Close
- 27th June Judging Closes

#### 5th September – Competition Results Announcements

\* No late entries will be accepted.

Any questions? Please contact LTANT at <a href="https://lianu.com">lianu.com</a> (lianu.com</a>



# Guidelines

### **Upload Guidelines Appendix:**

Entry Requirements To enter, candidate/ teacher needs to:

- 1. Create a short speaking video according to the category requirement.
- 2. Students upload video to education one drive, personal one drive, YouTube, Vimeo or other file sharing service.

Please name your folder according to the format, Name- Category- Language-School e.g. Sarah Smith- Category C year 8- French -Essington School

Make sure the link is able be accessed by anyone who has the link.

\*If the link is unable to be opened by LTANT the student entry will not be eligible.

For education one drive, below are the steps show you how to share the link of the video with those who have the link.

