



LTANT

LANGUAGE TEACHERS' ASSOCIATION
OF THE NORTHERN TERRITORY

2025 LTANT Annual Conference

Transformative Technology in Language Classrooms Today

The Language Teachers' Association of the Northern Territory (LTANT) with the support of the Professional Teachers' Association of the NT invite all language teachers of the Northern Territory to the LTANT Conference of 2025 in Alice Springs.



Friday 22 August 8:30-4pm



Alice Springs Language Centre

Program

8:30am Welcome to Country & Housekeeping
Bee Huang Khoo, Susan Moore & Jannette McCormack

8:45am **Keynote Address:** 'Transformative technologies' in Languages Classrooms: Their Impact on Language Teaching and Learning
Andrew Scrimgeour

9:45am **Planning:** Using IT to Improve Behaviour Management
Zelingxiu Chen

10:30am Morning Tea

11:00am **Planning:** Planning and Practising AI Integration in the Language Classroom
Virginia Price

11:45am **Instruction:** Technology for Differentiation
Yuta Masuda

12:30pm NT Updates
Chee Hock Tan

1:00pm Lunch

1:30pm **Assessment:** Unpacking Technology Tools for Assessment
Bee Huang Khoo

2:15pm **Smart Reporting:** Save Time, Stay Effective
Chee Hock Tan

3:00pm LTANT Awards, 2026 Planning
Bee Huang Khoo

3:15pm Feedback & Close
Bee Huang Khoo

Presenters

Keynote Address: 'Transformative technologies' in Languages Classrooms: Their Impact on Language Teaching and Learning

Andrew Scrimgeour

This presentation provides a brief critique of 'transformative technologies' over the last 40 years, reflecting on what has changed or improved, and what has stayed the same in the classroom. The presentation will offer some food for thought on the current wave of 'transformative technologies' and their implications for the future of languages education at the local level.

Presenter's biography: Andrew Scrimgeour is a research fellow at the University of South Australia. He has undertaken research and development of language curriculum and language teacher professional learning since the early 1980s. He currently undertakes research and presents internationally on issues in Chinese language education with a focus on literacy development, and curriculum design for Chinese language learning in schools, including in intensive language learning contexts. Andrew has been the recipient of both the AFMLTA Medal (2023) and FIPLV award (2024) due to his contributions to the languages education profession both in Australia and abroad.

Planning: Using IT to Improve Behaviour Management - Collaborative Case Study - Professional Learning on Behaviour Management

Zelingxiu Chen

ASLC teachers have been working collaboratively on a classroom behaviour case study. Using a three-part template—Case Analysis, Case Conceptualisation and Management, and Ethical Decision-Making—staff divided into groups exploring key behaviour and learning issues, examining relevant classroom contexts, and reflecting on the teacher's role in supporting wellbeing. Each group have been proposing practical management strategies, considering their rationale, and discussing ethical responsibilities such as duty of care. The session has encouraged collaborative problem-solving, sharing of effective strategies, and consistent approaches to managing challenging behaviours, while promoting fair, supportive, and inclusive learning environments for all students.



Presenters

Planning: Planning and Practising AI Integration in the Language Classroom

Virginia Price

This presentation explores practical and pedagogical approaches to integrating AI tools into language learning environments. With advancements in generative AI, language teachers can now support learners in innovative ways. AI can assist students in generating comprehension questions and personalized exercises using newly acquired vocabulary, provide text-to-speech support for pronunciation learning, and offer tools such as Chinese character dictionaries. This session will present a range of classroom strategies and introduce planning approaches for incorporating AI into lessons and curricula. It will also examine key ethical implications, such as academic integrity, and provide an overview of institutional policies and guidelines that support responsible AI use. Rather than prescribing fixed solutions, this talk aims to open a dialogue among language educators about the opportunities and challenges of AI-enhanced teaching. Attendees will leave with practical ideas, a basic planning framework, and a clearer understanding of the evolving role of AI in language education.

Presenter's biography: Virginia recently returned to the Northern Territory after over 25 years of teaching experience in Japan. She has taught English and Japanese in both Japanese and Australian secondary schools, and at universities in Japan. Virginia now teaches Japanese to secondary students and advocates for quality language education through her role as Japanese Representative for LTANT.



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Presenters

Instruction: Technology for Differentiation

Yuta Masuda

Have you ever been told by kids “I already know this” OR “I have no idea what you are talking about”? Kids are saying those because they feel that your class is a waste of time. So what is the solution? I would answer :Blended learning that you combine tech and direct teaching (face to face). By teaching two levels, you can truly reach the vast majority of kids.

This session will unpack HOW teachers may teach two levels by himself/herself. Once you know the idea, you only need to just proceed with the “Unit structure”, no extra lesson planning!

Presenter's biography: Yuta has been in Alice Springs for nearly 10 years, and he loves teaching Japanese, running a Japan trip and coaching tennis! He believes that technology makes the lesson more visible and interesting than a worksheet. He also witnessed that kids will put their effort only if the lesson contest is properly challenging, not too hard, not too easy.



Presenters

Smart Reporting: Save Time, Stay Effective

Chee Hock Tan

This practical professional learning session supports teachers in streamlining reporting and assessment using artificial intelligence (AI). Participants will explore how AI tools can assist in generating rubrics and comment banks aligned with the Australian Curriculum, tailored to their learning areas and student needs. The session also offers guidance on using AI to support moderation and provide consistent, criteria-based feedback—helping reduce workload while maintaining professional judgement. Whether you are new to AI or exploring ways to improve your current practice, this session will offer time-saving strategies and practical tools to support effective, curriculum-aligned teaching and reporting.

Presenter's biography: Chee is a Teaching and Learning Coach for Languages at the Northern Territory Department of Education and Training. With extensive experience in second-language acquisition, he has taught Chinese from Transition to Year 12 across the Northern Territory and previously served as the Mandarin Language Program Coordinator at Darwin Languages Centre. Chee also teaches and administers at the Australia-Asia Community School. Passionate about sociolinguistics, he engages students by creating language-rich environments and integrating innovative activities. His work focuses on equipping students with strong linguistic and intercultural skills, preparing them for communication success in an increasingly globalised world.

Presenters

Assessment: Unpacking Technology Tools for Assessment

Bee Huang Khoo

This practical workshop explores how technology can enhance summative assessment in language classrooms, with a focus on listening, reading, and writing tasks. Participants will be guided through the use of Google Forms and Education Perfect as tools for designing and delivering effective language exams. The session will highlight how these platforms can support assessment design aligned to curriculum outcomes, streamline marking, and provide meaningful data for reporting. While the emphasis is on summative tasks, the workshop will also touch on formative applications and classroom integration. Teachers will leave with ready-to-use strategies and digital tools to improve assessment efficiency and student engagement in their own classrooms.

Presenter's biography: Bee Khoo is a dedicated Indonesian language teacher at MacKillop Catholic College. She has been exploring practical ways to use technology to support summative assessment in language classrooms, particularly through tools like Google Forms and Education Perfect. Bee is interested in finding simple, effective strategies that help make listening, reading, and writing tasks more accessible for students and easier to manage for teachers. She enjoys sharing ideas with other teachers and learning together through professional conversations.



Feedback



<https://forms.office.com/r/Nv20HTBMQ5>

Thank you for attending the 2025 LTANT Annual Conference. We hope you found the experience both enjoyable and valuable. Your feedback is essential in helping us enhance our professional learning opportunities. We kindly ask you to complete this short survey to share your thoughts and suggestions for future programs.

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