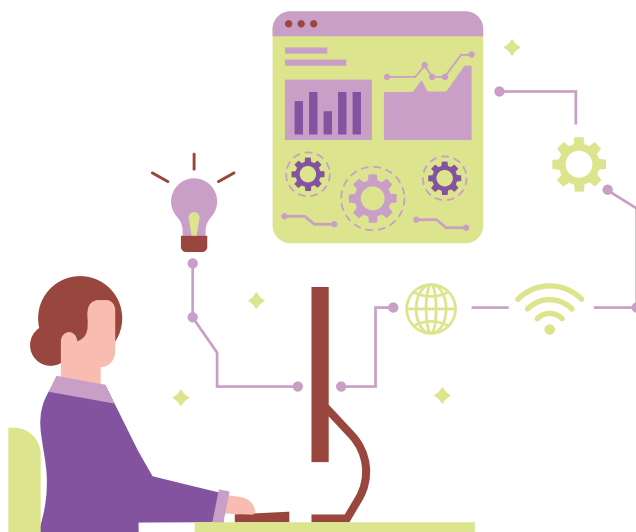




LTANT
LANGUAGE TEACHERS' ASSOCIATION
OF THE NORTHERN TERRITORY

2024 LTANT ANNUAL CONFERENCE: TRANSFORMATIVE TECHNOLOGY IN LANGUAGE CLASSROOMS TODAY



The Language Teachers' Association of the Northern Territory (LTANT) with the support of the Professional Teachers' Association of the NT and Charles Darwin University welcome all LTANT members to the 2024 Conference.

**Friday 1st November @ Charles Darwin University,
Casuarina Campus Red 6.1.01**

PROGRAM

8:30am Registration (Red 06.1.01)

8:45am Welcome/ Housekeeping

9:00am Keynote Address: Elevating Metacognition with Digital Tools
Jaclyn Curnow (Red 06.1.01)

9:45am Keynote Address: Welcome to TikTokyo: Using Short-form Video for Engagement in Languages - Linden O'Brien (Red 06.1.01)

10:30am Morning Tea (Red 06.1.04)

11:00-11:45am Session 1

- Songs and Music in a Language Class - Olga Aryan (Red 06.1.01)
- Using Chat GPT for Creating Resources– Colleen Barclay (Red 06.1.02)
- Digging Deeper with Digital Tools - Jaclyn Curnow (Red 06.1.04)

11:50am-12:35pm Session 2

- Learnings from World Congress – Zoe Saliba & Kevin 'Darcy' Fitzgerald (Red 06.1.01)
- Teacher ICT tips to make your life easier – Canva, OneNote – Akane Tschirpigg (Red 06.1.02)
- Powerful PowerPoint Practices – Alexis Miller (Red 06.1.04)

12:40pm Lunch (Red 06.1.04)

1:15pm NT Updates – Candice Slingerland & Kevin 'Darcy' Fitzgerald (Red 06.1.01)

1:30pm-2:15pm Session 3

- TikTok Glow-Up: Create your own Canva Clips to Customise your Classroom Content - Linden O'Brien (Red 06.1.01)
- Integrating Diverse EdTech Tools for Formative and Summative Assessment - Chee Hock Tan (Red 06.1.02)
- Align Your Teaching with How Students Learn - Candice Slingerland (Red 06.1.04)

2:20pm- 3:05pm Session 4

- Empowering Language Educators: ChatGPT and Trending AI Educational Tools – Maria Sabo (Online) (Red 06.1.01)
- Interactive Language Learning Slideshows in Gumbaynggirr - Brendan Kavanagh & Fiona Lugnan (Red 06.1.04)
- Using Authentic Resources: French (Online) - Kelsey Cooper (Red 06.1.02)

3:10pm LTANT Awards (Red 06.1.01)

- Outstanding Educator Award 2024
- AFMLTA Nathan Harvey Scholarship Winner (Grace Hopton)
- PTANT Awards

3:30pm Reflections & Thoughts for events in 2025

3:40pm Close

Keynote Presenters



Jaclyn Curnow is a long serving committee member of MLTAV in Victoria. She is a middle and senior years teacher of German with over 20 years of experience. Jaclyn understands the challenges and exciting opportunities that Language Teachers encounter as they empower their students' learning. Her students enjoy using a range of digital tools and thinking routines which she embeds into the curriculum to provide differentiation and engagement.

Linden O'Brien has over 12 years' experience teaching Japanese in a variety of secondary contexts as well as achieving her Masters in Special and Inclusive Education and Graduate Diploma in Psychology. She has used her knowledge and experience to create activities that motivate and engage disconnected students in learning Japanese and has presented on this topic at conferences around Australia and New Zealand over a number of years. Linden is a grassroots participant in the current NSW curriculum reform, consulting with NESA as a Teacher Expert, and has worked with the NSW Department of Education as a program writer and resource creator. She is excited to share her success in harnessing the engaging power of social media in a safe way to teach foreign language to new generations of learners.



Workshop Presenters



Olga Aryan is a qualified and experienced teacher of German. She lived in Moscow, Russia before she moved to Australia, in 2008.

She attended the University of World Languages, where she majored in teaching German as an additional language. In 2003, she gained employment at the Goethe-Institut Moscow as a teacher and program coordinator, teaching all levels of German for 5 years. Since then, she had worked at the University of Adelaide, a Primary School in Adelaide, in Goethe-Institut Hong Kong and at a PASCH-Schule in Hong Kong. The production of educational materials is one of her skills, as well as the management of various extra-curricular activities and collaboration with Central Agency for German Schools Abroad. She is currently teaching German at Good Shepherd Lutheran College in the NT and is a Learning Area Coordinator for Language Acquisition.

Colleen Barclay is the President of MLTAWA, and is an accomplished Level 3 educator with a passion for teaching Italian language and culture. She has expertise in using Digital Technologies in the Languages classroom, and incorporating the Cross-curriculum priority: Aboriginal and Torres Strait Islander histories and cultures. Colleen's contributions to the field of education extend beyond her role as an educator, having written learning support materials for WA's School Curriculum and Standards Authority. She is deeply committed to Languages teaching and learning, and developing engaging activities, which resulted in her winning the prestigious Hilde Dixon Award in 2022.



Workshop Presenters



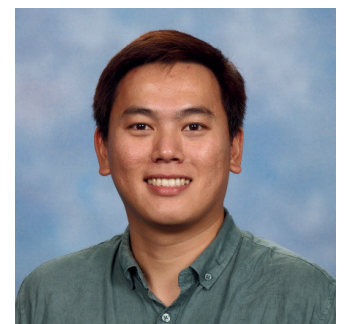
Kevin 'Darcy' Fitzgerald is the current President of the Language Teachers' Association of the Northern Territory (LTANT). He has taught Japanese across three schools in Darwin and Palmerston since he first moved to the Northern Territory in 2020. As a non-native speaker of Japanese, Darcy understands the unique trials and tribulations of learning a foreign language. He uses this experience to empathise with his students as they too embark on their language learning journey. Darcy is currently teaching Japanese to years 7, 8 and 9 at Dripstone Middle School, Darwin.

Akane Tschirpig is a Japanese Language Teacher who has been with Darwin Languages Centre for 10 years. This year, she teaches at three different primary schools, teaching over 500 students from transition to year 6. Her passion for teaching and connecting with her students is evident in her engaging activities and student outcomes. Akane is also an active member of the LTANT committee, where she has served as the Publication Officer since 2023. In this role, she manages LTANT's social media platforms and website.



Alexis Miller started learning Japanese in year 7 and loved learning a language so much that she shoehorned German in as well before the end of high school. She then majored in both languages before completing the Master of Teaching. Alexis has a particular focus on integrating ICT in a variety of ways in her classroom to encourage use of language. She currently teaches German and Japanese at Good Shepherd Lutheran College.

Chee Hock Tan teaches Chinese as a second language and mathematics in secondary classrooms at Mackillop Catholic College. He was the Mandarin Language Program Coordinator at Darwin Languages Centre and is experienced in teaching second-language learners from primary and secondary school. He is passionate about sociolinguistics, and his focus is engaging students to learn Mandarin by creating a language-rich environment and trying new technology.



Candice Slingerland is the Leader of Teaching and Learning at Catholic Education Northern Territory. She is an advocate for language learning including foreign languages, local languages, and community languages within the Northern Territory. Candice is an Indonesian teacher when she is in the classroom and enjoys working with teachers to assist them in the areas of language curriculum, pedagogy and assessment. Candice is the current secretary of the Language Teachers Association of the NT (LTANT).

Workshop Presenters

Maria Sabo is a language educator with extensive experience in integrating AI tools, particularly ChatGPT, into language teaching. Currently serving as Learning Area Leader - Languages at Emmaus College in Victoria, Maria is dedicated to enhancing language instruction through cutting-edge digital tools. She continues to enjoy sharing her experience with AI integration, helping educators harness the potential of AI to create more engaging and effective learning environments.



Zoe Saliba has worked in the Northern Territory for the last 11 years as a teacher of Japanese, Head of Languages Faculty and now as the Assistant Principal at Darwin Languages Centre. A long-term LTANT member and Languages advocate, she has served on the committee as both Secretary and Treasurer. In 2024 she was a recipient of a LTANT Professional Learning Grant. Zoe believes in life-long learning and feels privileged to have support to attend the 2024 NZALT/FIPLV World Congress that brought together Language teachers from around the world.

Brendan Kavanagh is a linguist at the Northern Territory Department of Education, based in Central Australia. He has worked extensively with the Pintupi-Luritja language. Brendan has been involved in the development of several language software projects, including the Wangka Kutju Pintupi-Luritja translation application with Purple House, and the LLND4U language, literacy and numeracy assessment software with Ninti One.



Fiona Lugnan is a Gumbaynggirr and Bundjalung woman, mother and educator. Previous to her current role as Teaching & Learning Advisor-Culturally Responsive Learning, in the Northern Territory Department of Education, Fiona was tasked with leading the high school expansion of the Gumbaynggirr Giingana Freedom School in Garlimbirla (Coffs Harbour), NSW. Fiona is now based in Garramilla (Darwin) on Larrakia Country.

Kelsey Cooper wears many hats. She is the MLTAT President, AFMLTA Promotions Officer, Guilford Young College teacher, FATFA representative and Alliance Française de Hobart member. At CAVILAM, she fostered international understanding about French-Tasmanian connections among her peers. It is this experience in conjunction with the 2022 BELC program in Nantes and attendance at the 2023 Alliance Française congrès mondiale in Paris that Kelsey will draw from in her presentation on using authentic resources in the classroom. With a passion for cross-curriculum connections, Kelsey focuses on hands-on learning and making learning relevant to her students' lives outside of the classroom.



Keynote 1:

Keynote: Elevating Metacognition with Digital Tools: Jaclyn Curnow

Metacognition helps students learn more efficiently with greater retention which leads to less stress and anxiety. Metacognitive activities help students to manage their own motivation and improve their learning outcomes. This workshop explores the use of metacognitive strategies to empower students to think about their own thinking. You can participate in thinking routines and tools that foster metacognition as we explore quick and easy digital resources to gather students' self-reflections and responses. These metacognitive strategies are effective for beginning and advanced students (suitable for upper primary school and senior secondary). Discover how the five vowels are a mnemonic to structure a detailed response. Some participants may be familiar with "Metacognition" as one of the ten "High Impact Teaching Strategies". We will examine why metacognition is an important thinking skill and how it develops student agency and self-efficacy. Bring along a device to experience how technology can be used for metacognition.

Keynote 2:

Welcome to TikTokyo: Using short-form video for engagement in languages: Linden O'Brien

Social media has a major influence on the lives of our students as a means of sharing information and perpetuating trends, especially through short-form videos via the TikTok platform. This presentation demonstrates ways teachers can support language learning through authentic activities that embrace these social media trends for student engagement. Attendees will learn how specific features of this form of social media can be adapted easily for language interaction, information sharing, revision and independent study within the language classroom. Ideas for differentiation for student ability and resource access are also included to ensure all activities are achievable across a variety of contexts. Demonstrated activities and assessment can also be completed using free online platforms without the use of mobile phones to adhere to school policies. Teachers and other stakeholders leave this presentation inspired and equipped to use short-form video in an innovative, safe and authentic manner in their teaching.

Session 1:

Songs and Music in a Language Class: Olga Aryan (Red 06.1.01)

There are many important reasons for using songs in Language Lessons: songs are, above all, authentic texts, you can use them to train the four skills, they make pronunciation easier, and they teach about a region and its culture. Songs can be used specifically for almost any lesson or textbook unit, as they allow for a creative and motivating approach to the taught Language and address emotional and communicative skills. Songs and music improve the learners' communicative and social skills; they encourage them to be willing to perform and have the opportunity to compensate for concentration problems, reduce inhibitions and fear in class and break up the monotony of lessons.

Using Chat GPT for Creating Resources: Colleen Barclay (Red 06.1.02)

This session will look at how ChatGPT can be used to create learning and teaching sequences, lesson plans and language resources. We will also look at creating assessment rubrics and student work samples. You will discover how ChatGPT can make your life easier in many aspects of teaching Languages.

Digging Deeper with Digital Tools: Jaclyn Curnow (Red 06.1.04)

This session is a follow on from Jaclyn Curnow's Keynote Address. During this hands-on workshop, Jaclyn will work with teachers who want to unpack the resources mentioned in the Keynote.

Session 2:

Member sharing – Reflections on the NZALT and World Congress:

Kevin ‘Darcy’ Fitzgerald & Zoe Saliba (Red 06.1.01)

As part of the LTANT Professional Learning Grant process, successful recipients make a commitment to share their learning with others. In the mid-year school holidays Kevin ‘Darcy’ Fitzgerald and Zoe Saliba attended the New Zealand Association of Language Teachers Biennial Conference and FIPLV World Congress. This four-day conference brought together teachers from across New Zealand, Australia and the world and included over 100 presentations on all things Languages. Today Darcy and Zoe will share their key learnings with fellow LTANT members.

Teacher ICT tips to make your life easier – Canva, OneNote: Akane Tschirpig (Red 06.1.02)

Teachers are constantly seeking ways to enhance their lessons, but often struggle with limited time for planning and preparation. This session will introduce the use of Canva to create easy and engaging resources. Additionally, it will cover managing resources and assessments with MS OneNote. It will also include feedback from other teachers that use these ICT resources.

Powerful PowerPoint Practices: Alexis Miller (Red 06.1.04)

PowerPoint comes equipped with a lot of features that most people don’t realise exist, nor take advantage of. This session is about learning how to get the most out of PowerPoint to help you plan lessons, teach grammar, or make games that you can re-use and edit.

Session 3:

TikTok Glow-Up: Create your own Canva Clips to Customise your Classroom Content:

Linden O’Brien (Red 06.1.01)

Join Linden for this hand-on workshop with Canva short form videos.

Integrating Diverse EdTech Tools for Formative and Summative Assessments:

Chee Hock Tan (Red 06.1.02)

Students often struggle with boredom and disengagement during learning and assessment tasks. To address this challenge, how can we help students find ways to immerse themselves in the learning process and stay focused? In today's world, technology and games are integral to students' lives. By incorporating digital education tools like Quizlet, Wordwall, Blooket, Minecraft, QR codes, and Lumio by SMART, we can create an engaging environment that promotes unintentional learning and healthy team competition. These tools can enhance the learning of language and positively impact students' performance in both formative and summative assessments. Let’s make assessments a part of the learning journey that excites and engages students!

Align Your Teaching with How Students Learn in Language Classrooms:

Candice Slingerland (Red 06.1.04)

Within a language classroom, cognitive empathy is required as a teacher aligns their teaching (planning, delivery, feedback) to fit their students’ cognition, in order to reduce cognitive overload in their language students. This presentation explores the Australian Education Research Organisation’s (AERO) Research surrounding ‘How students learn’. AERO has created a model that identifies the most effective and efficient teaching practices aligned with how students learn, and this presentation aims to further unpack how these teaching practices can be easily adopted within language teaching pedagogy to reduce cognitive overload and improve education outcomes for the students within language classrooms as their preferred method of learning has been incorporated.

Session 4:

Empowering Language Educators: ChatGPT and Trending AI Educational Tools (Online):

Maria Sabo (Red 06.1.01)

In this professional learning session, language teachers will explore the transformative potential of AI tools in the classroom. Starting with foundational techniques in prompt writing for ChatGPT, the session will delve into more advanced features of the tool, equipping educators with practical skills to enhance language instruction. Participants will also be introduced to the latest trending AI tools designed specifically for educators, providing innovative ways to engage students and streamline teaching practices. This session aims to empower language teachers to integrate cutting-edge technology into their classrooms, fostering a more dynamic and interactive learning environment.

Interactive Language Learning Slideshows in Gumbaynggirr:

Brendan Kavanagh & Fiona Lugnan (Red 06.1.04)

This session will demonstrate how Language educators can use “triggers” in Microsoft PowerPoint to create interactive Language learning resources. The session will include step-by-step instructions and examples in Gumbaynggirr, showing how these techniques can be adapted to other Indigenous languages. Attendees will gain hands-on experience in creating culturally relevant, interactive resources that enhance the language learning experience for their students.

Using Authentic Resources: French (Online): Kelsey Cooper (Red 06.1.02)

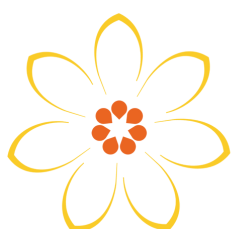
Kelsey will share authentic resources and how to use them in the classroom. She will also talk about how to incorporate these things into what we already do in the classroom. Afterall, there's no need to reinvent the wheel. The resources shared and discussed will be French but the pedagogy and ideas behind the resources can be applied across all languages.

CDU Wi-Fi Access:

Wifi Name: Eduroam

Username: N90364629@students.cdu.edu.au

Password: Ltant2024!



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